

12th ICCE Global Coach Conference - Best Practice Summary

Stream 6: PE, School Sport Coaching

Stream 11: Other – Coaching Practice

Title: Enhancing Teaching and Coaching Practices through eSystematic Observation Tools – eSystematic Lesson Observation Tools (eSLOT) and Systematic Coaches' Observation, Review and Evaluation (eSCORE) Tool

Abstract

Systematic lesson observation started in the 1960s in an attempt to objectively study and understand what goes on in the class, what makes a good teaching and learning and what can be done therefore to improve them. A number of tools have been devised over time to better capture the dynamic teaching-learning interactions in class in a more reliable and objective way. With the advent of technology, leveraging on its affordances can improve the way we capture these interactions in a much richer way. The e-Systematic Lesson Observation Tools (eSLOT) was designed with that very intention. The tools capture teaching-learning interactions in a time-precise manner thereby allowing for accurate statistics to be generated immediately. The photo and video recording functions captures the richness of the interaction and these, along with the statistics, can be shared with the teacher for self review and improvement as well as for use in coaching and mentoring. The Timeline for Time Management Tool within the eSLOT as an example can be customised to suit the needs and changes in teaching practices and performance appraisal. This is especially important in physical education where lessons are practical-based, dynamic and rich. The eSLOT has since been used at the teacher-training institute in Singapore, the National Institute of Education to systematically observe trainee-teachers' performance in teaching, as well as in a number of schools in Singapore not just for PE teaching but for other subjects as well.

The eSystematic Coach's Observation, Review and Evaluation (eSCORE) is a recent development that provides a similar suite of tools to those in eSLOT but contextualised to the sports setting. This tool has been piloted in the observation and evaluation of sports coaches and coach developers across different sports. The aim is to refine it so that it too may be used widely to improve coaching practices.

In this interactive presentation, participants are introduced to the eSLOT and eSCORE and their capabilities and will be provided with an opportunity to learn to use it, and discover its potential to improve teaching, coaching and learning.

References

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