

ICCE Global Coach Conference 2019: Tokyo, Japan
DRAFT PROGRAMME (24th October 2019)

30 October – Wednesday

09:00 – 09:30	Registration
09:30 – 10:00	All delegates to be seated in the main auditorium for Conference Overview
10:00 – 10:30	<p>Opening of Conference</p> <p><i>Sergio Lara-Bercial – Master of Ceremonies</i></p> <p><i>Takashi Katsuta, Japan Sport Council</i> <i>John Bales, International Council for Coaching Excellence</i> <i>Kazumi Ohigashi, Japan Sport Council</i></p>
10:30 – 11:30	<p>Plenary 1: Working Styles and Approaches</p> <p>This plenary session will bring together a panel of three outstanding coaches who have played a variety of roles in high performance sport over their substantial careers to discuss the most current and pressing issues in high performance coaching today. Football coach Pia Sundhage from the Brazil Football Confederation, John Atkinson, Head Coach and Performance Director for Swimming Canada, and Audrey Cooper from the English Football Association will discuss issues such as “Decision-making”, “Ethical Coaching” and “Coach Development in High Performance”. A great opener to the 2019 ICCE’s Global Coach Conference.</p>
11:30 – 12:00	Learning Challenge (Reflection): small group discussions
12:00 – 13:30	Lunch Break
13:30 – 14:30	<p>Plenary 2: Challenges in Different Cultures (panel discussion) – Chaired by Pauline Harrison</p> <p><i>Mayuko Fujiki, Coach, Spanish Artistic Swimming National Team</i> <i>Yuko Fujii, Head Coach, Brazilian Men’s Judo National Team</i> <i>Yuriko Saeki, Villarreal CF (ESP)</i></p> <p>This session will explore the cultural context of coaching in today’s global sport environment. Three successful Japanese female coaches who are working in foreign countries will discuss what kinds of changes coaches have to make when coaching overseas, and the challenges they have faced as women coaches working in such an environment.</p>
14:30 – 15:00	Learning Challenge (Reflection): small group discussions

15:00 – 15:30	Coffee Break
15:30 – 16:15	Plenary Session 3: The Point of Contact Between Martial Arts and Coaching – Chaired by Takashi Katsuta <i>Haruki Uemura, President, Kodokan & World Promotion Director, International Judo Federation</i>
16:15 – 16:45	Learning Challenge (Reflection): small group discussions
17:00 – 18:00	ICCE General Assembly (Location: TEPIA) All ICCE members are invited

31 October – Thursday

08:00 – 09:00	Registration and Coffee		
09:00 – 10:30	Sessions		
	Location	Stream	Presentations
	Conference Room A (B1 Floor) Chair: Donna O'Connor	1. High Performance Coaching	1. The organizational tasks of a championship women's basketball coaching staff - Dooley et al. (USA) 2. Differences in shooting between winning and defeated top quality basketball teams in FIBA EuroBasket 2015 - Gryko et al. (Poland) 3. Back on podium after medal drought of three decades: Perceived benefits and challenges of integrating psychological skills and reflective practice in elite basketball - Koh (Singapore) 4. The integration and influence of sport science knowledge on the coaching practices of high-performance coaches - Nkala (South Africa) 5. Can need-supportive coaches be controlling? A fine-grained circumplex approach towards coaching - Vande Broek et al. (Belgium) 6. Hungarian Coaching Association: Elite Coaching Programme – Csabai (Hungary) presented by Horvath
	Conference Room B (B1 Floor) Chair: Jean Côté	2. Participation Coaching	1. Club respect - Developing AWESOME coaches - Zappa (AUS)
		3. Children Coaching	2. Providing positive sporting experiences for children: evaluating the impact of a novel coach development intervention (MASTER) for improving coaching practices and player outcomes in junior sport - Eather (UK) 3. Children enjoy sports club activities - Mononen & Blomqvist (Finland) 4. A global feasibility study of a movement-oriented games based assessment (MOGBA) resource for 8-12 year olds - Morley et al. (UK) 5. The practical implementation by coaches of a Movement Assessment Tool (MAT) to assess the fundamental movement skills of children aged 4-7 years old - Van Rossum & Morley (UK) 6. How to realize a pedagogical youth sport climate? - van Veldhoven & Bronkhorst (Netherlands)

	Conference Room C (B1 Floor) Chair: Chris Cushion	5. Para-sport Coaching	<ol style="list-style-type: none"> 1. The social construction of empowerment in para coaching - Huntley et al. (UK) 2. Disability, symbolic violence and control: an ethnography of coaching practice - Townsend & Cushion (NZ and UK) 3. Coaching the hearing-impaired athlete – Braegelman (USA)
		6. PE & School Sport Coaching	<ol style="list-style-type: none"> 4. Coach as leader - Leadership development series for school coaches in Singapore - Tan & Capalbo (Singapore) 5. Winter sports education in china universities under the background of the Olympic Winter Games Beijing 2022 - Yu (China) 6. Creating a task-oriented training climate in high school sports: the untapped potential of team managers - Lim (Singapore)
	Conference Room 1 (4th Floor) Chair: Tania Cassidy	7. Coaching Ethics/Integrity	<ol style="list-style-type: none"> 1. Children coaching, coaching ethics/integrity, bridging the gap between sport science/technology and coaching practice - Kalfoss et al. (Norway) 2. Returning to play: what does this have to do with ethics? - Cassidy & Handcock (NZ) 3. Safeguarding sport in Singapore - A multi-agency collaborative effort - Latiff & Chng (Singapore) 4. Using Taekwondo as a model: the coach's role in ending sexual harassment and abuse in the context of a multilevel plan to create and sustain a safe environment for athletes - Rosbarsky-Miller (USA) 5. An examination of shared athlete leadership in professional Australian soccer teams – Nabi (AUS)
	Conference Room 2 (4th Floor) Chair: Christine Nash	8. Coach Developer	<ol style="list-style-type: none"> 1. Career pathways of elite coach developers - Nash (UK) 2. Training of coach developers in the Republic of Ireland - Harrison (Ireland) 3. A review of literature on international coach education programs 2010-2019 – Santos et al. (Brazil, Canada, UK, China) 4. Examining how elite S & C coaches develop coaching practice using reflection stimulated by video vignettes – Szedlak et al. (UK & Canada)
		9. Bridging the Gap between Sport Science/Technology and Coaching Practice	<ol style="list-style-type: none"> 5. UMS ATAC: A new dimension in agility and aerobic conditioning for badminton - Joumy et al. (Malaysia)
	Exhibition Room B-2 (3rd Floor) Chair: Bettina Callary	10. General Coaching Research & Practice	<ol style="list-style-type: none"> 1. Coaches approaches to learning and studying - Blomqvist & Mononen (Finland) 2. An examination of the current policy trajectory of formal coach education provisions within English grassroots football - Dempsey (UK) 3. Project-based assessment as a feature of coach education programmes: What works for whom, how and why? - McCarthy et al. (UK) 4. Situating coaching development needs within the community of Masters football in Ibagué, Colombia - Belalcázar & Callary (Canada) 5. Assessing the andragogy in practice model in the context of coaching Masters athletes - Callary et al. (Canada) 6. Coaching a female Masters team sport: considerations of interdependent relationships - Currie et al. (Canada)
	Exhibition Room C-2 (3rd Floor)	10. General Coaching Research & Practice	<ol style="list-style-type: none"> 1. The Think Aloud Program: Considerations for developing reflection in coach education - Whitehead (UK) 2. Lessons learned from NGB supported, locally implemented coach mentoring programs - King (USA) 3. Enhancing teaching and coaching practices through eSystematic observation tools - eSystematic lesson observation tools (eSLOT) and systematic coaches' observation, review and evaluation (eSCORE) tool - Yusof (Singapore) 4. Best practices for coaching and teaching the international athlete - Baghurst (USA)

	Chair: Kristen Dieffenbach		5. Big data-based accurate training is the development trend of modern sports training science - Cui (China) 6. Coach Development in Aotearoa New Zealand - insights (and future directions) – Bennett et al (New Zealand)
	Conference Room 3 (4th Floor) Chair: Larissa Galatti	10. General Coaching Research & Practice	1. Do you feel what I feel: The development psychobiosocial states on competitive badminton - Chia-Smith (USA) 2. Analysis of the influence of sand surface on physiological and kinematic responses in professional badminton players - Perez-Turpin et al. (Spain) 3. Possibilities of test "reaction to a moving object" for badminton sportsmen-players - Poleshchikov (Russia) 4. Metabolic responses, fluid and electrolyte status following badminton matches in junior players: Implications for player recovery - Ramachandran (India)
	TEPIA Hall (4th Floor)	Session in Japanese	ビジャレアル CF におけるコーチング – 佐伯タ利子
	Exhibition Room C-1 (3rd Floor)	ICCE-JSC Session	Supporting High Performance Coaches – Pia Sundhage (facilitated by Pauline Harrison) In this interactive session Pia Sundhage will share her experience, learnings and insights as a world leading high performance coach. We will discuss how we can support and encourage more women into high performance coaching roles. This session is essential for anyone who is involved in creating environments that embrace and celebrate diversity.
10:30 – 11:00	Coffee Break		
11:00 – 12:30	Sessions		
	Location	Stream	Presentations
	Conference Room A (B1 Floor) Chair: Chris Cushion	1. High Performance Coaching	1. Understanding reflection in high-performance sport coaching: A framework - Downham & Cushion (UK) 2. Self-reflection in Swiss high-performance sports coaching: role, quality and preferred tools - Grolimund (Switzerland) 3. Enhancing high performance coach mentoring and reflective practice through graduate level coaching education - Hill & Gallo (Canada) 4. Exploring coaching strategies to develop player decision-making in elite rugby union - Ashford (UK) 5. "Where's your passion?" Exploring emotional labour in academy football - Page et al. (UK) 6. Professional development of a high-performance basketball coach: the mentoring as a formative strategy – Rodrigues et al. (Brazil and Canada)
	Conference Room B (B1 Floor) Chair: Tania Cassidy	3. Children Coaching	1. Children's running peculiarities under different conditions - Bradauskiene et al. (Lithuania) 2. The assessment of physical and technical preparation of young soccer players at different sports levels - Stanislovaitiene et al. (Lithuania)
		6. PE & School Sport Coaching	3. Rethinking the delivery of Game Centred Approaches: A focus on understanding - Pritchard (UK) 4. Teacher attrition from coaching: The New Zealand quandry - Pope (NZ)

<p>Conference Room C (B1 Floor)</p> <p>Chair: Sergio Lara-Bercial</p>	<p>8. Coach Developer</p>	<ol style="list-style-type: none"> 1. Reflective practice and emotional labor: preparing strength and conditioning coaches to solve interpersonal problems - Abitz et al. (USA) 2. Trends in strength and conditioning discourses that inform coaching practices - Kuklick et al. (USA) 3. How and why has formal coach education in the Football Association (FA) been socially constructed over time? - Chapman et al. (UK) 4. An exploratory study into coach developer learning and education in a UK - Jewitt-Beck (Ireland) 5. The coach developer as a learning designer: A case study of the iCoachKidsTM massive open online courses - Lara-Bercial et al. (UK, Spain, Ireland, and Belgium) 6. Pedagogic design and the coach developer in a theory-informed online coach learning environment - Stodter et al. (UK and NZ)
<p>Conference Room 1 (4th Floor)</p> <p>Chair: Luc Martin</p>	<p>9. Bridging the Gap between Sport Science/Technology and Coaching Practice</p>	<ol style="list-style-type: none"> 1. Having a pulse for the team: An app-based approach to inform coaches of athlete experiences and team dynamics in sport - Martin & Benson (Canada) 2. Virtual reality and the implementation in coaching, skill acquisition and application to surfing - Spencer et al. (NZ) 3. Characteristics of walking motion of race walkers when committing violation - Kurihara & Nishimura (Japan) 4. How does a needs-focused learning community program affect coaches' knowledge and practices? - Kilic & Ince (Turkey)
	<p>10. General Coaching Research & Practice</p>	<ol style="list-style-type: none"> 5. Effective coach feedback and fighter application in mixed martial arts - Spencer & Vera (NZ)
<p>Conference Room 2 (4th Floor)</p> <p>Chair: Christine Nash</p>	<p>10. General Coaching Research & Practice</p>	<ol style="list-style-type: none"> 1. Talent development and bio-banding in identifying talent for badminton - Pion et al. (Netherlands & Belgium) 2. Association of monitoring the internal load and perceived exertion of official games in badminton players - Sales et al. (Brazil) 3. The power of emotional intelligence in coaching - Magrum et al. (USA) 4. Making the case for realist research to inform sports coaching policy and practice: what works for whom, in what circumstances and why? - McCarthy & Boocock (UK) 5. Fitness fundamentals for mixed martial arts - Nassif (Lebanon) 6. Sports coaching realities within a developing world context – Vardhan (South Africa)
<p>Exhibition Room B-2 (3rd Floor)</p> <p>Chair: Steven Rynne</p>	<p>10. General Coaching Research & Practice</p>	<p>Symposium: Creating and assessing value in coach education initiatives Chair: Steven Rynne</p> <ol style="list-style-type: none"> 1. Intervening with parasport coaches: Professional development through social learning - Culver et al. (Canada) 2. Creating and assessing value in coach education initiatives - Holder et al. (AUS, UK, USA, and Canada) 3. Women in sport leadership impact program: promoting gender equity and knowledge transfer through a social learning approach - Kraft et al. (Canada) 4. Designing a high-performance coach development initiative in a multisport club - the role of a system convener - Milistetd et al. (Brazil) 5. Sports coaching, professional learning, and boundary crossing - Vinson (UK)
<p>Exhibition Room C-2 (3rd Floor)</p>	<p>4. Women in Coaching</p>	<ol style="list-style-type: none"> 1. Women coaches in Norway: barriers they face and ways forward - Chroni et al. (Norway) 2. Development and validation of the female sport coaches' barriers questionnaire in South Africa: An application of the ecological model - Kubayi (South Africa) 3. Coach like a woman - Tuunainen (Finland) 4. Dual career - The bridge between sport and education - Dasheva & Popova (Bulgaria)

	Chair: Kristen Dieffenbach		5. The career process to be coaches for female basketball players - the ecological model of barriers and supports for female basketball coaches and players - Mikura & Ogasawara (Japan) 6. Enabling women coaches to develop effective leadership behaviors – Din & Werthner (Canada)
	TEPIA Hall (4th Floor) Chair: Masamitsu Ito	Session in Japanese	1. 部活動の単位化に向けた実践報告 - 小泉（宇部工業高等専門学校） 2. デュアルキャリアの有効性 - 白鳥ほか（日本体育大学） 3. コーチ育成プログラムを通じた発展途上国のパラスポーツ開発 - 兼本ほか（日本体育大学） 4. 日本バスケットボール協会によるコーチデベロッパーの養成と役割について - 小谷ほか（流通経済大学） 5. オン・ザ・ジョブ・トレーニング（OJT）を活用したコーチの学びの支援～大学男子バレーボール部コーチを対象に行った事例研究～ - 富永ほか（日本体育大学） 6. コーチのリーダーシップと勝利文化の醸成 - 中竹（日本ラグビーフットボール協会）
	Exhibition Room C-1 (3rd Floor)	ICCE-JSC Session	Laying the Groundwork for National Team Performance (chaired by Kirsi Hämäläinen) 1. National Team Planning: The Resurgence of Swimming Canada John Atkinson , High Performance Director and National Coach, Swimming Canada For any team to be successful at the Olympic level, a strategy has to be put into place. The strategy needs to review what is working, what needs to be done, who will do it and then empower them to make it happen. 2. Preparing for Major Events Göran Kenttä , Swedish School of Sport, and Penny Werthner , University of Calgary, Canada Sport psychologists Göran Kenttä and Penny Werthner, who work with many national teams, coaches and athletes, will lead an interactive discussion on ways to ensure optimal performance at an Olympic and Paralympic Games.
	Exhibition Room B-1 (3rd Floor)	ICCE-JSC Session	Integrity and Ethics in Coaching (chaired by Lorraine Lafrenière) Takashi Katsuta , Japan Sport Council, Lorraine Lafrenière , Coaching Association of Canada, Vassilis Barkoukis , Greece, Rita Horvath , Hungary This workshop will discuss how organizations are working to foster integrity and ethics in coaching and promote a safe sport environment for all participants. Good practice examples from different countries and the 2019 Global Coach Conference Declaration on Safety and Ethics in Coaching will be explored. Vassilis Barkoukis from Aristotle University of Thessaloniki, Greece will describe the results of the EU whistleblower project.
12:30 – 14:00 Exhibition Hall	Lunch and Poster Sessions (chaired by Steven Rynne): Anderson (UK) - Existential counselling as a theoretical framework for sport coaching Ashford (UK) - Fast, slow and/or no thought rugby: Using stimulated recall to better understand the player decision making process in professional rugby union Bennett (New Zealand) - The 'Virtual Coach' in combat sport - a reflection on the procedures and pedagogical tools used with high performance kendo athletes Bennett (New Zealand) - The Sword of Damocles: exploring the influence of child safeguarding policy on volunteer coaches' practice in New Zealand Bi & Zheng (China) - Research on the effect of foreign coaching in Chinese competitive sport		

<p>Dieffenbach et al (USA) – Mapping the landscape: understanding coaching and coach education in the United States</p> <p>Din & Werthner (Canada) - Leadership behaviors of Olympic medal winning coaches</p> <p>dos Santos et al. (Brazil and Canada) - Coach education in university: How do student coaches perceive learner-centred activities?</p> <p>Elvira-Aranda et al. (Spain) - Analysis of sand surface on technical and tactical variables in professional badminton players</p> <p>Fahlström et al. (Sweden) - The significant competence of coaches in successful Swedish elite sport environments</p> <p>Kuklick et al. (USA) - The occupational socialization of pre-service coaches</p> <p>Kvalsund & Cundari (Norway). Globalizing coach development programmes - Zambia and Zimbabwe Volleyball Associations</p> <p>Lara-Bercial & McKenna (UK) - No Coach, No Maximum Gain: The central role of the coach in the deliberate personal development of youth performance athletes</p> <p>Lidums et al. (Australia) – Building a New Australian Higher Education Coaching Degree from the Ground Up</p> <p>Lim & Nam (Korea) - The mediating effect of their expertise in relationship between the educational beliefs and happiness of judo coaches</p> <p>Lott et al. (USA) - Adaptation of the coaching efficacy scale to a new context</p> <p>Mattsson (Sweden) - Using academics to improve high performance sports coaching in Sweden through secondary schools</p> <p>Milistetd & Trudel (Brazil and Canada) - Using appreciative inquiry to create a HP coaching development initiative in a multisport club</p> <p>Park et al. (South Korea) - Study of comparison about weight control practices between middle school and high school judo athletes</p> <p>Park et al. (South Korea) – The Relation of Coaching Passion with the Locus of Control and the Coping Flexibility in Physical Education Class Participating</p> <p>Ryrie & Whitehead (UK) - Using 'Think Aloud' to reflect on mentor practice: A collaborative action research approach in grassroots football</p> <p>Seang-leol et al. (South Korea) - How to translate and validate questionnaires for coaching research</p> <p>Solli et al. (Norway) - The development process of the most-decorated winter Olympian: take-home messages for coaches in the development of young athletes</p> <p>Townsend & Cushion (NZ and UK) - Crossing fields: Reflexive considerations in doing ethnographic research in sport coaching</p> <p>Vangrunderbeek & Ponnet (Belgium) - Time to reflect. The integration of intrapersonal skills within coach education in Flanders (Belgium)</p> <p>Wai (Singapore) - Career development framework for sports coaches</p> <p>Kosaka (Japan) - Developing Physical Literacy for Junior Athletes</p> <p>古川 (日本) - 日本国内の公的コーチ資格プログラムの評価～行動変容に着目して～</p> <p>森嶋 (日本) - 平成国際大学スポーツ健康学部におけるコーチデベロッパーとしての取り組み-学生が持つ動機づけの種類に着目して-</p> <p>廣岡 (日本) - 選手の主体的な行動を促すためのクエスチョニング</p> <p>大林ほか (日本) - 大学女子ソフトボールチームの関係性向上に向けたアクションリサーチ</p> <p>玉田 (日本) - 剣道指導者の指導観について</p> <p>伊藤ほか (日本) - コーチングスキル向上に対するアクションリサーチの可能性</p> <p>中村ほか (日本) - コーチングスキル向上を目指した効果的なワークショップのあり方について～日本体育大学コーチングエクセレンスセンターの取り組みを通して～</p>			
14:00 – 15:30	Sessions		
	Location	Stream	Presentations
	Conference Room A (B1 Floor)	1. High Performance Coaching	<p>1. Working together to develop Canada's high-performance coaches - Niedre et al. (Canada)</p> <p>2. Instituting individualized coach development: supporting full-time coaches in university and college sport - Rodrigue & Trudel (Canada)</p>

	Chair: Jean Côté		<p>3. Development of a diagnostic inventory of sport team ability and team building program: A study in a football team - Kazuki et al. (Japan)</p> <p>4. Facilitators and barriers of successful elite sport programmes - Woo & Koh (Singapore)</p> <p>5. Investigating how high-performance sport endorses the dehumanisation of athletes: introducing a value-based framework to recognise dehumanising and humanising coaching behaviours - Brady & Kavanagh (UK)</p>
	<p>Conference Room B (B1 Floor)</p> <p>Chair: Julian North</p>	8. Coach Developer	<p>1. An analysis of an international coach developer program - Campbell et al. (US)</p> <p>2. Cricket Australia coach app - Thornton (AUS)</p> <p>3. Coach developers as key to developing quality coaches - A model for engaging sports development systems - Joo & Yusof (Singapore)</p> <p>4. A comparative view of online learning in coach development programs in the United States - Driska et al. (USA)</p> <p>5. Can online learning be a viable part of coach development in southern Africa? Kvalsund (Norway)</p>
	<p>Conference Room C (B1 Floor)</p> <p>Chair: Kristen Dieffenbach</p>	8. Coach Developer	<p>Symposium: The professionalization of coaching and the ICCE International Coach Developer Program: NCDA Program impact and next steps beyond Tokyo 2020 - Dieffenbach (USA); Kiosoglous (Australia); Thompson (USA); Woodburn (Canada)</p> <p>This presentation focuses on participants' experiences of the NSSU Coach Developer Academy (NCDA) program and the impact on their professional identity, the evolution of the program, and the development of the profession.</p>
	<p>Conference Room 1 (4th Floor)</p> <p>Chair: Steven Rynne</p>	10. General Coaching Research & Practice	<p>1. Understanding and exploring the importance of authenticity in coaching: a personal account - Labao & Mallett (AUS)</p> <p>2. Elite adolescent rugby players: Personal strivings - McMurtry et al. (AUS)</p> <p>3. Phronesis as practical wisdom for coaches - Sarodo (Japan)</p> <p>4. Using history to better understand the relationship between coaching and learning – Stec (USA)</p>
	<p>Conference Room 2 (4th Floor)</p> <p>Chair: Gordon Bloom</p>	10. General Coaching Research & Practice	<p>1. The effects of orientation to happiness, lifetime sports participation cognition, and resilience of the college students in Takwondo club activity - Park & Park (South Korea)</p> <p>2. The control-value theory of achievement emotions: a realistic approach to elementary school Judo players - Seang-Leol et al. (South Korea)</p> <p>3. Insights into coaching industry development in Singapore - A case study - Aw & Chng (Singapore)</p> <p>4. A research-based intercollegiate coach mentorship program - Lott & Dahlin (USA)</p>
	Exhibition Room B-2 (3rd Floor)	ICCE-JSC Session	<p>ParaCoach and NEPP Workshop</p> <p>Tabo Huntley (UK, Liverpool John Moores University and ICCE Para-Coaching Workgroup), Sharly Yazaki (Japan/Brazil, Nippon Sport Science University, NEPP Co-ordinator), Jackie Travertz (Papua New Guinea, Para sports Coordinator, High Performance PNG), Leticia Báez Houdín (CEO, Paraguay Paralympic Committee)</p>

			This workshop will present some of the key findings from the Para Coach EU project and the lessons learnt through delivery of the Nippon Sport Science University Expansion of Parasports Participation (NEPP) Programme. Participants attending the workshop will be provided with an opportunity to share their experiences in relation to the topics presented and also provide feedback on the outputs of the two programmes.
	TEPIA Hall (4 th Floor)	Session in Japanese	コーチディベロッパー最前線 ～コーチの支援者として何ができるのか～ - 伊藤雅充、村上貴弘
	Exhibition Room C-1 (3 rd Floor)	ICCE-JSC Session	Developing the next generation of women coaches - Audrey Cooper (facilitated by Pauline Harrison) Audrey will share the successful programmes and initiatives she has developed in her role as Head of Women's Coach development at the English Football Association. This session will explore the barriers and enablers for coaches working in high performance sport. We will also consider what interventions have had the greatest impact in recruitment, retention, development and deployment of women in coaching – if you work with female athletes or coaches then this session is for YOU!
	Exhibition Room B-1 (3 rd Floor)	ICCE-JSC Session	Enhancing your Coaching System - Kirsi Hämäläinen, (Finnish Olympic Committee) and John Bales, (ICCE) This workshop will help participants identify the key elements and priority needs within their coaching system. Different tools aimed at helping organizations enhance their coaching development systems will be explored.
15:30 – 16:00	Coffee Break		
16:00 – 17:30	Sessions		
	Location	Stream	Presentations
	Conference Room A (B1 Floor) Chair: Christine Nash	1. High Performance Coaching	1. Enhancing consideration in an elite international male cricketer: a longitudinal mixed methods study - Anderson (UK) 2. Re-defining excellence in competition coaching: a new system for the innovative and ethical management of competitive performance - Halden-Brown (AUS) 3. High Performance athletes' perceptions on their own learning and education needs in the domain of how to become a better athlete - McDonald et al. (UK) 4. A study of training characteristics in young badminton athletes - Winata (Indonesia) 5. Pain and the gymnasts' cultural identity - Oliveira & Nunomura (Brazil) 6. Artistic gymnastics: A "child-sport" urging for body ideals and coaching renewal - Carrara et al. (Brazil)
	Conference Room B (B1 Floor) Chair: Brian Gearity	8. Coach Developer	1. LEARNS - principles as a tool in developing coach and coach developer education in Football Association of Finland - Clewer & Kokkonen (Finland) 2. Seven hacks that will improve coach education - Schembri (AUS) 3. An evaluation of the NCDA – Gurgis & Kerr (Canada) presented by Sarodo (Japan) 4. Developing the critical eye and the ability reflect upon coaching actions, using movement analysis and motor learning theories in coach education - Buhre (Sweden) 5. Coach Development: An international perspective – Gearity (US) 6. Global Coaching Programs in Korea in the past and future – Park (Korea)

<p>Conference Room C (B1 Floor)</p> <p>Chair: Larissa Galatti</p>	<p>8. Coach Developer</p>	<ol style="list-style-type: none"> 1. The International Tennis Federation (ITF) online coaching academy: Progress update - Crespo (Spain) 2. An analysis of learning moments through reflective timelines in facilitated workshops - Woodburn et al. (Canada & USA) 3. Growing coach developers initiative in the pacific islands - Saukuru (Fiji) 4. Turning researchers into coach developers in the university context in Brazil – Korsakas et al. (Brazil) 5. Nordic Coach Developing Network - building international co-operation - Hamalainen et al. (Denmark, Iceland, Sweden, Norway, and Finland) 6. A new evidence-based approach to monitor the impact of the Flemish coach education system - Ponnet & Vangrunderbeek (Belgium)
<p>Conference Room 1 (4th Floor)</p> <p>Chair: Julian North</p>	<p>10. General Coaching Research & Practice</p>	<ol style="list-style-type: none"> 1. Many roads to the national team, career pathways in Swedish elite sports - Fahlstrom et al. (Sweden) 2. How to increase the amount of female leaders and coaches in sport? "Ski Leaders of Tomorrow" - a project by the Norwegian Ski Federation - Solli (Norway) 3. Research on the key competencies of Wushu coaches in cross-cultural environment - Based on the undergraduates' overseas coaching experiences - Liling (China) 4. Spending time with coaches in situ: what we can learn about coaching, and researching coaching, from ethnographic case study research - North (UK)
<p>Conference Room 2 (4th Floor)</p> <p>Chair: Donna O'Connor</p>	<p>10. General Coaching Research & Practice</p>	<ol style="list-style-type: none"> 1. Head coaches' experiences of athlete leadership groups in professional football - Haddad & O'Connor (AUS) 2. Towards an industry-linked curriculum for sport coaching – Wai & Tay (Singapore) 3. Fostering health coach-athlete relations and reducing risk of negative behaviour. Example: Sexual harassment and abuse - Grydeland et al. (Norway) 4. Coaches' perspectives of the effectiveness of the Continuing Coach Education (CCE) programme in the development of quality coach education in Singapore - Tan Li Quan & Connor (AUS) 5. Confirmation of effective school-based talent development environments in rugby league: findings and coaching implications – Cupples et al (AUS)
<p>Exhibition Room B-2 (3rd Floor)</p> <p>Chair: Kristen Dieffenbach</p>	<p>10. General Coaching Research & Practice</p>	<ol style="list-style-type: none"> 1. Moroccan High-Level Athletes (1956-2016) - Elfaquir (Morocco) 2. The coaching staff as a team: Facilitating a one-day, in-person workshop with follow-up executive coaching sessions to improve coaching staff cohesion - Bertrand (USA) 3. Effects of Ramadan fasting on match-related changes in skill performance in elite Muslim badminton players - Rashid et al. (Singapore) 4. The influence of culture in an intercollegiate coach's pathway to effectiveness - Dahlin (USA)
<p>Exhibition Room C-2 (3rd Floor)</p> <p>Chair: Bettina Callary</p>	<p>4. Women in Coaching</p>	<ol style="list-style-type: none"> 1. Impact of women coaches' academy in Japan - Noguchi et al. (Japan) 2. State of the Nation - Australian female high performance coaches - Walsh et al. (AUS) 3. Understanding how background, experience and aspiration vary with coach gender - Spencer & Griffin (NZ) 4. Women as coaches: Why should we care and how to go about increasing numbers - Werthner & Demers (Canada) 5. Preconditions for elite athletes' dual careers - The relationship between sport and education out of an equivalence perspective - Hedberg et al. (Sweden)

	TEPIA Hall (4th Floor)	ICCE-JSC Session	<p>Enhancing Coaching in Asia and Oceania – Ladislav Petrovic (ICCE), John Bales (ICCE), Jiexiu Zhao (China Institute of Sport Science), Darlene Harrison (Australian Sports Commission)</p> <p>This session will be a meeting of organizations from Asia and Oceania to share ideas on enhancing the practice of coaching in Asia and Oceania, identifying challenges and areas of possible collaboration, and investigating the creation of an Asia-Oceania Coaching Council as a branch of ICCE.</p>
	Exhibition Room C-1 (3rd Floor)	ICCE-JSC Session	<p>Controlling your emotions - Matthew Sparks (Cirque du Soleil)</p> <p>Novelty, unpredictability, anticipation of negative consequences, and high ego involvement lead to stress. This workshop explores the “Next Practice” benefits of how Cirque du Soleil Artists deal with Performing Under Pressure.</p> <p><i>Chaired by Jan Minkorst</i></p>
	Exhibition Room B-1 (3rd Floor)	ICCE-JSC Session	<p>Coaching the Long-Game - Sergio Lara-Bercial (iCoachKids); Jon-Paul St Germain, Jennifer Hansen and Fiona Murray (Special Olympics)</p> <p>This session is all about how coaches can guarantee that future generations continue to take part and enjoy sport. First, Dr Sergio Lara-Bercial, founding director of iCoachKids will provide an update on the growth of the iCoachKids movement globally as well as what the future holds for this FREE online e-learning resource for youth coaches. After Sergio, we will be joined by Jon-Paul St Germain, Jennifer Hansen and Fiona Murray from Special Olympics who will share an overview of its mission and how it has evolved through the years. Attendees will have the opportunity to learn the current priorities of Special Olympics including their work in Unified Sports, Coach Development, and the partnership with iCoachKids on Youth Sport Coaches training.</p> <p>Finally, Sergio will also share updates on the progress of a recent new project in Europe, i-Protect, which is developing a FREE e-learning platform where club administrators, coaches, parents and participants can get trained to improve the safety of sport environments for children.</p>
18:00 – 20:00	Gala Dinner		

1 November - Friday

09:00-09:30	Registration Welcome back
09:30 – 10:00	<p><i>Sergio Lara-Bercial – Master of Ceremonies</i></p> <p>Plenary Session 4: COACHING: In theory practice is simple, but is it simple to practice theory: an autobiographical experiment</p>

	Prof. Gert Vande Broek is a serial winning volleyball coach at national and international level from Belgium , who combines extensive practical coaching experience with leading a robust programme of research into the foundations of effective coaching at UK Leuven
10:00 – 11:00	Plenary Session 5: Artistic Performance and Excellence <i>Matthew Sparkes, Senior Head Coach, Cirque du Soleil</i> A look at pushing boundaries, innovating and the challenge of sustaining success. How is this achieved in Cirque du Soleil's High-Performance Environment?
11:00 – 11:30	Learning Challenge (Reflection): small group discussions
11:30 – 13:00	Lunch Break
13:00 – 13:30	Plenary Session 6 - Chaired by Mr Katsuta/Mr Waku Dr. Daichi Suzuki, Commissioner of Japan Sport Agency
13:30 – 13:45	MOU signing – Special Olympics International iCoachKids and Special Olympics will formally sign a Memorandum of Understanding which will highlight their joint efforts in properly training youth coaches across the globe.
13:45 – 14:30	Closing – Looking Ahead: <ul style="list-style-type: none"> • Ethics and Integrity in Coaching: JSC and Lorraine Lafreniere, ICCE Ethics Committee • Women in Coaching call to action: Pauline Harrison • Global Coaches House Tokyo 2020: • Celebrating Coaches – Preparation for Coaches Day 2020: Kirsi Hämäläinen, Sari Tuunainen • Announcement of ICCE Global Coach Conference 2021 host: Ladislav Petrovic and Pedro Sequeira